PhD courses at Health offered in the fall 2020

(may be subject to minor changes)

J.no.	Title	Course responsible	Secretery	Date	ECTS	Learning outcome
Department of Biomedicine						
B69/26	Basic techniques in flow cytometry	Marianne Hokland	Randi Aaberg-Warncke	24 - 18 September 2020	2,9	• understand the theoretical basis of flow cytometry and fluorescense activated cell sorting • understand the basic theory of fluorescense compensation • understand the basic principles of multicolor design • understand basic principles of data analysis in flow cytometry • apply their knowledge to engage in planning and performing experiments related to flow cytometry • be able to critically evaluate flow cytometry data
B100/38	Laboratory animal science	Thea Thougaard Johansen	Annette Poulsen	5 - 9 October 2020	3,8	• Advanced insight into Danish and International legislation concerning animals used for scientific purposes, the ethical aspects working with laboratory animals as well as the principles of the 3 Rs. • Basic insight into the biology of laboratory animal, including normal/abnormal behaviour, housing, breeding , welfare and feeding. • Basic insight into the use and limitation of animal models in biomedical research, occupational health and safety when working with laboratory animals. • Insight into strategies for planning and analyses of experimental animal studies, including the importance of standardisation of environmental, microbiological factors and use of humane endpoints. • Practical experience with handling, anaesthesia, analgesia, euthanasia and surgical procedures in the most common used laboratory animals.

J.no.	Title	Course responsible	Secretery	Date	ECTS	Learning outcome
B156/12	Understanding Neuroscience	Marco Capogna	Johanne Gregor Nielsen	24 - 27 November 2020	2,2	Upon completion of the course, participants can be expected to have an understanding of: 1. The role of key brain areas such as the amygdala and cerebral cortex in brain function. This includes learning, spatial and fear memory, motor behaviour. 2. Neuronal development and connectivity. 3. Neuronal communication, synaptic transmission and plasticity. 4. Neuron types and in silico modelling of neuronal networks. 5. Altered neuronal function and connectivity in neurological and psychiatric disorders.
B226/07b	Molecular Immunology	Thomas Vorup-Jensen	Annette Poulsen	4 - 6 November 2020	2,1	Receive a better understanding of how functions of the immune system is studied at the molecular level.Understand the connection between molecular mechanisms and immunodeficiencies.Understand the connection between molecular mechanisms and chronic inflammation disorders and how to treat them.Receive a better understanding of the connection between cancer and functions of the immune system, including cancer therapy.Be able to better contemplate quantitative aspects of molecular mechanisms and functions of the immune system
B299/01	Advanced Flow Cytometry	Marianne Hokland	Randi Aaberg-Warncke	2 - 4 November 2020	2,2	: The students will learn (i) how to design a flow cytometry experiment including selection of relevant flow cytometry related methods, (ii) which controls to include, (iii) how to analyze flow cytometry data including critically evaluation of the experiment, (iv) how to present flow cytometry data for publication.

J.no.	Title	Course responsible	Secretery	Date	ECTS	Learning outcome
BCP250/33	Responsible Conduct of Research	Sebastian Frische	Annette Poulsen	11 and 18 November 2020	3	• Be familiar with the Danish Code of Conduct for Research Integrity as well as Aarhus University guidelines and Health standards of Responsible Conduct of Research • Be able to understand and discuss principles of research integrity and responsible conduct of research • Be able to identify, analyse and discuss cases of scientific misconduct and questionable research practices in the grey zone between misconduct and poor science • Know where to seek advice concerning responsible conduct of research
Department of Clinical Medicine						
C119/83	Datamanagement & Stata	Jakob Hjort	Randi Aaberg-Warncke	27 - 28 August 2020	1,4	• Handle research data in a way that live up to legal- as well as basic scientific requirements • Relate to the basic principles of data documentation • Relate to Stata's user-interface and basic functionalities • Use Stata's build-in help system • Build well-structured command-files ("do-files") to enhance transparency and reproducibility
C119/84	Datamanagement & Stata	Jakob Hjort	Randi Aaberg-Warncke	3 - 4 September 2020	1,4	
C119/85	Datamanagement & Stata	Jakob Hjort	Randi Aaberg-Warncke	7 - 8 September 2020	1,4	

J.no.	Title	Course responsible	Secretery	Date	ECTS	Learning outcome
C155/23b	Epidemiology I - Basic Principles of Epidemiology	Ulrik Schiøler Kesmodel	Annette Poulsen	10 - 13 November 2020	2,8	The student should be able to define and describe strengths, weaknesses, and main applications of the designs; ecological, cross-sectional, follow up, case-control and intervention studies. The student should be able to define selection bias, information bias and confounding and be aware that evaluating the direction and strength of a possible bias or confounding is essential. The student should learn to think along the lines that, when faced with data from an analytic epidemiologic study showing an association (or no association), this might reflect; random error, bias (systematic error), including selection bias or information bias, or confounding, or, if all other possibilities seem unlikely, causality.
C160/11	Investigator-initiated Clinical Trials and GCP	Birgitte Olrik Schlemmer	Stella H. Christensen	17, 18 and 27 November	2,4	Explain the legal, regulatory and good practice framework – The principles of GCP, national regulations, application to the authorities Illustrate the organization of the study - sponsor, investigator, contracts and agreements, delegation of responsibilities, training, internal and external communication Reflect on what's important in the conduct of the study including ethical issues – informed consent, enrollment, essential documents in Trial Master File, biological samples, study monitoring, End of trial issues Explain the process in safety monitoring and reporting Explain the data-management process from CRF preparation, data collection, data analysis, clinical study report and publication

J.no.	Title	Course responsible	Secretery	Date	ECTS	Learning outcome
C171/11	Introduction to data analysis for health sciences using MATLAB	Irene Klærke Mikkelsen	Annette Poulsen	30 November, 2 and 4 December 2020	2,4	1. The MATLAB program in general including editor, command window, and help 2. MATLAB data structures including matrices, cells, and structs 3. Generic programming principles including loops, conditions, functions 4. Basic understanding of data (pre)-processing and extraction in neuroimaging and behavioral science 5. MATLAB graphics including figures, plots, and data for this 6. MATLAB Debugging capability
C189/10	Synthesising Evidence: Meta-Analyses and Systematic Reviews	Olaf Dekkers	Randi Aaberg-Warncke	23 - 24 November 2020	1,4	• Understanding and evaluating meta-analyses • Conducting systematic reviews • Assessing heterogeneity between the studies included • Combining the results from individual studies in a pooled estimate
C205/16	The Talented Researcher	Kamille Smidt Rasmussen	Annette Poulsen	15 - 16 September and 10 -11 November 2020	3	At the end of the course you should have learned about and strengthened your awareness of own strengths and challenges to enhance leadership in both work and your everyday life. You should have strengthened your project management skills in order to better control and plan your project and PhD-education with respect to deliverables, milestones and schedules. As a specific outcome all participants will have a plan with deliverables, milestones, and schedules for their PhD project.
C236/18	Introduction to Research Training in Health Sciences (Students enrolled in the Research Honours Programme and Research Year will be prioritised)	Kresten Keller	Johanne Gregor Nielsen	29 - 30 October 2020	1,4	• Introduction to basic, clinical, qualitative and epidemiological research • Gain knowledge on writing research protocols • Gain knowledge on writing successful applications • Introduction to structured literature search • Reflections on student-supervisor relationships
C243/06	How to get published	Søren Dinesen Østergaard	Annette Poulsen	21 September, 26 October and 23 November 2020	3,9	1) Have a basic knowledge of all aspects of the publication process 2) Have improved their writing abilities 3) Have learned how to perform peer-review

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CBP250/32	Responsible Conduct of Research	Henning Grønbæk	Annette Poulsen	28 September and 5 October 2020	3	• Be familiar with the Danish Code of Conduct for Research Integrity as well as Aarhus University guidelines and Health standards of Responsible Conduct of Research • Be able to understand and discuss principles of research integrity and responsible conduct of research • Be able to identify, analyse and discuss cases of scientific misconduct and questionable research practices in the grey zone between misconduct and poor science • Know where to seek advice concerning responsible conduct of research
C253/05	Prepare yourself on the movement from a PhD in Health to a career in non-academia	Vibeke Broe	Johanne Gregor Nielsen	9, 10, 16, 23 and 24 November 2020	3,6	After the course, the participants should be able to • Identify their transferable skills achieved during doctoral training • Explain the value of these skills within as well as outside of academia • Reflect on their own possible career path • Apply the different aspects of the course when marketing their skills in different situations • Furthermore, the participants should gain an understanding of common career areas for researchers, and the requirements companies have when employing PhDs.
C254/04	An introduction to Good Manufacturing Practice (GMP)	Dirk Bender and Anja P. Einholm	Johanne Gregor Nielsen	17 and 24 September and 1 October 2020	2,1	At the end of the course the PhD student should: • Be familiar with basic principles and terms of GMP and its impact in Danish legislation • Be able to understand specific challenges arising from GMP • Know where to seek advice concerning further development of GMP skills

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C262/08	Get ready to work with Biostatistics	Eva Greibe	Randi Aaberg-Warncke	16 and 30 Septmber 2020	1,8	•How to test for assumptions for basic statistical tests •How to perform basic statistical tests •How to present results in tables •How to perform a sample size calculation
C262/10	Get ready to work with Biostatistics	Eva Greibe	Randi Aaberg-Warncke	21 October and 4 November 2020	1,8	•How to test for assumptions for basic statistical tests •How to perform basic statistical tests •How to present results in tables •How to perform a sample size calculation
C295/01	Bayesian statistics with applications in genomics	Jakob Skou Pedersen	Stella H. Christensen	To be announced	3,9	To understand the principles and central concepts of Bayesian statistics. Be able to translate and formalize simple scientific questions to Bayesian models. Be able to perform Bayesian statistical analysis in R and Stan. To understand and apply a range of inference methods.
C205a/01	Personal management	Kamille Smidt Rasmussen	Annette Poulsen	25 - 26 August 2020	1,6	At the end of the course you should have learned about and strengthened your awareness of own strengths and challenges to enhance leadership in both work and your everyday life.
C205b/01	Project management in a PhD setting	Kamille Smidt Rasmussen	Annette Poulsen	30 September and 1 October 2020	1,6	At the end of the course you should have strengthened your project management skills in order to better control and plan your project and PhD-education with respect to deliverables, milestones and schedules.

J.no.	Title	Course responsible	Secretery	Date	ECTS	Learning outcome
C296/01	Applying clinical epidemiological methods and Danish databases to study chronic disease	Deirdre Cronin Fenton, Mette Nørgaard, Christian F. Christiansen, Reimar W. Thomsen	Annette Poulsen	26 - 30 October 2020	4,7	1. Identify and design a clinical epidemiologic research study using the Danish databases and registries – comparing and contrasting study designs in order to suitably address a research question 2. Identifying and ascertaining data from the Danish databases and registries 3. Assessing study validity and implementing validity checks 4. Data analysis including data cleaning and implementing survival analysis using Stata 5. Evaluating study findings, interpreting and reporting study findings
Department of Public Health						
P98/21	Epidemiology II	Dorte Rytter	Stella H. Christensen	10 - 13 and 17 - 19 August 2020	4,6	• Advanced insight into epidemiological studydesign • Advanced insight into design and evaluation of epidemiological studies • Insight into DAGs • Insight into strategies for analyzing epidemiological data • Practical experience with analyses of epidemiological data

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P155/25	Epidemiology I - Basic principles of epidemiology	Bodil Hammer Bech	Annette Poulsen	17 - 20 November 2020	2,8	epidemiologic measures of occurrence and explain the difference between prevalence and incidence. The student should be able to define the following epidemiologic measures of association; relative risk, risk ratio, odds ratio, and rate ratio, risk difference and excess risk, including attributable risk and population attributable risk. The student should be able to define and describe strengths, weaknesses, and main applications of the designs; ecological, cross-sectional, follow up, case-control and intervention studies. The student should be able to define selection bias, information bias and confounding and be aware that evaluating the direction and strength of a possible bias or confounding is essential. The student should learn to think along the lines that, when faced with data from an analytic epidemiologic study showing an association (or no association), this might reflect; random error, bias (systematic error), including selection bias or information bias, or confounding, or, if all other possibilities seem unlikely, causality.
P168/11	Health economics, prioritisation and evaluation	Ulrika Enemark	Stella H. Christensen	17-19 and 24-25 August	3,4	Explain common methods for economic evaluation of health interventions (cost-effectiveness analysis, cost-utility and cost-benefit analysis) Explain principles and sources for measurement and valuation of effects of health interventions Explain principles and sources for measurement and valuation of resource use Understand and critically assess literature on economic evaluation of health interventions Design an economic evaluation

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P224/04	Quantitative exposure assessment in occupational and environmental epidemiology	Vivi Schlünssen, Henrik A. Kolstad	Annette Poulsen	20 - 25 September 2020	3,9	• Understand basic concept of exposure and exposure variability • Understand the theory of bias and random error, within- and between person variability, and attenuation of exposure-response • Perform random effect analyses to estimate determinants of exposure and understand implications for within- and between person variability • Based on the above skills be able to design exposure assessment strategies for different types of exposure in epidemiological studies • Be able to evaluate advantages and drawbacks for different exposure metrics in epidemiological studies
P231/07	Developing complex interventions addressing health behaviour change on multiple levels	Helle Terkildsen Maindal	Johanne Gregor Nielsen	2 - 4 November 2020	2	• Insight into complex interventions based on the UK Medical Research Council Model • Insight in developing complex interventions addressing co-production • Insight in contextual elements that can influence successful behaviour change • Overview of different complex intervention valuation strategies
P255/05	Introductory course in questionnaire technique and clinimetrics	Henrik Hein Lauridsen	Johanne Gregor Nielsen	5 - 7 October 2020	2	At the end of the course the participants will: • Have knowledge about conceptualisation and operationalisation • Know the most important concepts related to questionnaire research • Know the basics of how to design a questionnaire and write items • Know the COSMIN taxonomy • Know the requirements for a questionnaire validation • Have the skills to find and select the most appropriate outcome measure • Have the skills to translate an international questionnaire into Danish • Have basic knowledge of the Cosmin taxonomy, validity and reproducibility • Have basic knowledge in how to develop a new measurement instrument

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PBC250/31	Responsible Conduct of Research	Ask Vest Christiansen	Annette Poulsen	3 and 10 September 2020	3	• Be familiar with the Danish Code of Conduct for Research Integrity as well as Aarhus University guidelines and Health standards of Responsible Conduct of Research • Be able to understand and discuss principles of research integrity and responsible conduct of research • Be able to identify, analyse and discuss cases of scientific misconduct and questionable research practices in the grey zone between misconduct and poor science • Know where to seek advice concerning responsible conduct of research
P1050/34 - part 1	Basic Biostatistics Part 1 (Four days)	Erik Parner	Randi Aaberg-Warncke	9, 16, 23 and 30 September 2020	5	1. Document and handle data needed for a statistical analysis 2. Chose a relevant statistical model for a given research question and evaluate the assumptions of the statistical analysis 3. Perform a statistical analysis based on the chosen model 4. Describe the results of the statistical analysis, and discuss the results in relation to the scientific question 5. Make simple calculations of sample sizes for the planning of a comparative study
P1050/34 - part 2	Basic Biostatistics Part 2 (Four days)	Erik Parner	Randi Aaberg-Warncke	7, 21 and 28 October and 4 November 2020	6,4	1. Document and handle data needed for a statistical analysis 2. Chose a relevant statistical model for a given research question and evaluate the assumptions of the statistical analysis 3. Perform a statistical analysis based on the chosen model 4. Describe the results of the statistical analysis, and discuss the results in relation to the scientific question
P256/03	Advanced course in questionnaire technique and clinimetrics	Henrik Hein Lauridsen	Johanne Gregor Nielsen	9, 16 and 23 November 2020	2,1	Have the skills to complete the process of developing a new measurement instrument Have basic knowledge about item reduction and factor analysis Know how to perform a field test Be able to define, determine and interpret a) validity, b) reproducibility, c) responsiveness and d) interpretation Have an overview of the benefits of modern

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P265/04	Qualitative data analysis: Using NVivo 12	Annesofie Lunde Jensen	Johanne Gregor Nielsen	30 October, 6 and 20 November 2020	2,3	The students will learn how NVivo 12 supports the qualitative study process from the beginning to the end. Having completed this course, the student will be able to use NVivo 12's most important functions: • Create projects and identify units of analysis • Critical providing element (sources and cases) as a foundation for making queries • Create memos, annotations and links • Use NVivo 12 together with bibliographic software such as EndNote and RefWorks • Code data in relation to different types of qualitative data analysis techniques • Analyse data, visualise data analysis and make different kinds of queries • Build models and use different kinds of graphic presentations and diagrams
P272/03	GIS in Health Sciences		Johanne Gregor Nielsen	9 - 11 November 2020	2,6	• Describe the basic concepts of GIS • Identify the different types of spatial data • Retrieve spatial data from open sources and own surveys and load them into a GIS program • Design and apply simple spatial analyses and evaluate their results • Present spatial data in appropriate maps
P285/02	Introduction to register-based research	Natalie Momen og Oleguer Plana-Ripoll	Randi Aaberg-Warncke	28 september - 1 October 2020	3,6	• Describe commonly used Danish health registers and how they can be used in research • Identify different epidemiological designs used to investigate register data • Discuss strengths and limitations of register data • Describe how other sources of data, such as genetic data, cohort data and survey data can complement data in the registers • Perform simple data management tasks using artificial register data • Plan their own research using registers or to critically read publications from register-based studies

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Others						
A88/76	Struktureret litteratursøgning (FÅ)	AU Library/ Janne Lytoft Simonsen	Johanne Gregor Nielsen	22 October 2020	0,7	To enable the participants to assess the relevance, strengths and weaknesses of different search methods. To enable the participants to build a search strategy and select relevant information sources and search terms. To make the participants familiar with the concept of reference management software in general and EndNote in particular.
A88/77	Struktureret litteratursøgning	AU Library/ Janne Lytoft Simonsen	Johanne Gregor Nielsen		0,7	Se beskrivelsen ovenfor.
A103/78	Basic Course in Written English	Morten Pilegaard	Johanne Gregor Nielsen	31 August, 7, 14 and 21 September 2020	2,6	1. Knowledge about guidelines and conventions governing the structuring of clinical research papers. 2. Knowledge of principles of cohesion and thematic structure in research papers. 3. Knowledge of some of the main differences between English and Danish syntax and grammar. 4. Ability to describe typical structural and linguistic features of poster, abstract and paper. 5. Ability to trace errors of syntax and grammar in English-language texts.
A103/79	Basic Course in Written English	Morten Pilegaard	Johanne Gregor Nielsen	5, 12, 19 and 26 October 2020	2,6	Se kursusbeskrivelse ovenfor
A103/80	Basic Course in Written English	Morten Pilegaard	Johanne Gregor Nielsen	2, 9, 16 and 23 November 2020	2,6	Se kursusbeskrivelse ovenfor
A125/43	Advanced Course in Written English	Morten Pilegaard	Johanne Gregor Nielsen	23 and 30 October and 6 and 13 November 2020	2,6	1. Ability to use existing guidelines and conventions governing the structuring of clinical research papers. 2. Ability to analyse and describe typical structural and linguistic features of poster, abstract and paper. 3. Ability to apply principles of cohesion and thematic structuring in own texts. 4. Ability to analyse and produce select text types. 5. Ability to trace and correct errors of composition and grammar in English-language texts.
A125/44	Advanced Course in Written English	Morten Pilegaard	Johanne Gregor Nielsen	20 and 27 November and 4 and 11 December	2,6	Se ovenfor

J.no.	Title	Course responsible	Secretery	Date	ECTS	Learning outcome
A127/15	Linear regression models for continuous and binary data	Morten Frydenberg	Johanne Gregor Nielsen	9, 11, 16, 18, 23 and 25 November	3,6	The participants should obtain a basic knowledge of linear normal and binary regression methods as applied within health science.
A132/20	PhD supervision (supervisors)	Mette Krogh Christensen (CESU)	Randi Aaberg-Warncke	6, 21 October and 11 November	0	• Describe and give reasons for own supervision practice. • Analyse and consider actual dilemmas in supervision. • Identify and argue for individual choices in managing one's own supervisor role. • Write a supervisory letter in order to explicate values and traditions in the researcher community. • Apply communicative methods that underpin progression in the supervision meeting. • Give constructive text feedback and thus promote the PhD-student's writing process. • Describe and give reasons for the ways in which talent identification and talent development takes place in the supervisor's research environment. • Adapt the rules and regulations of the Graduate School of Health. • Discuss responsible conduct of research.
A137/34	Literature search in medical databases (PhD)	AU Library/Annette Balle Sørensen	Johanne Gregor Nielsen	6 October 2020	0,7	• To enable the participants to perform qualified searches, systematic as well as citation searches, in relevant medical databases. • To introduce the participants to methods of scientific quality measurements, thus enabling them to understand the basic principles of research evaluation. • To present a brief overview of different aspects related to research publication such as ORCID, Open Access, Copyright etc. • To introduce the basic concept of reference management programs in general and – if requested – to make the participants familiar with the specific reference management program EndNote. The lessons will alternate between theory and exercises at the computer.

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A227/19	Research Presenter - Educational Informatics	Mads Ronald Dahl (CESU)	Randi Aaberg-Warncke	2 and 15 September 2020	2,8	• Methodologies in Computer-based teaching • Skills for preparing and delivering research presentation • Reflective skills in preparing and performing teaching at university level • Produce and present good posters • Give and take feedback • Your Etos
A292/01	Future health professionals digital competences	Mads R. Dahl (CESU)	Annette Poulsen	10, 22 September and 8 October 2020	2,8	•Plan a lesson according to principles of learning design •Conduct a specified lesson •Apply student-centred approach to teaching •Provide peer-feedback in teaching •Include educational theory in the planning and discussion of teaching and learning
A293/01	The PhD-student as supervisor for undergraduate students – how and when?	Mette Krogh Christensen (CESU)	Annette Poulsen	3 November and 3 December 2020	2	• discuss and reflect on requirements and responsibilities of different supervisor and co-supervisor roles, • provide feedback to undergraduate students' written or oral presentation in a way that facilitate the undergraduate students' learning process, and • acquire knowledge about undergraduate students' expectations and interests in order to balance supervisor's control and undergraduate students' own control of their projects

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A294/01	The Reflective Teacher	Jens Laurs Kærsgaard (CESU)	Annette Poulsen	Out-of-class: 02.11.20 – 13.11.20 structured online In-class: 17, 19 November, 8 and 10 December 2020	2,4	The course is designed as a blended learning approach with a combination of out-of-class online learning and in-class face-to-face teaching. It is estimated to last about 60 hours distributed over five weeks (4x4 hours in-class seminars, approx. 20 hours preparation for in-class seminars, and approx. 24 hours structured online learning activities). The activities will consist of a mix of reading materials, watching videos, producing texts and models, participating in individual as well as group activities in-class and out-of-class, developing lesson plan and teaching portfolio as well as giving peer-feedback. To complete the course and receive ECTS credit and diploma it is mandatory to be active online, and complete all activities (including peer-feedback and portfolio) and respect the activity deadlines. Your learning outcome depends on active participation through peer feedback and discussions with each other. The course is student-centered, why participants will carry out tasks and exercises at in-class and out-of-class activities.
A297/01	Advanced R course	Florian Franck Privé	Annette Poulsen	3, 5, 10, 12, 17, 19, 24 and 26 Nvoember 2020	2,4	- Use RStudio with a better setup to be more efficient in their work - Version their code with Git to keep track of changes in their code - Understand more R as a programming language and write better, simpler code - Manipulate and visualise data with the tidyverse and R Markdown - Produce efficient R code - Develop an R package
A1000/76	Welcome to the PhD study	Forskeruddannelsen	Annette Poulsen	11-aug-20	0	The Graduate School of Health wishes to welcome all newly enrolled PhD students to the PhD programme by giving the students an introduction to practical matters related to the PhD study at Health, Aarhus University.

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A1000/77	Welcome to the PhD study	Forskeruddannelsen	Annette Poulsen	10-nov-20	0	The Graduate School of Health wishes to welcome all newly enrolled PhD students to the PhD programme by giving the students an introduction to practical matters related to the PhD study at Health, Aarhus University.