

Instructions for chairs and co-chair at flash talk sessions at the PhD Day 24 June 2022

There will be 16 flash talk sessions. Each flash talk session has been assigned a chair (VIP) and one co-chair (3rd year PhD student).

The flash talk sessions take place between 09:45-11:15.

As chair/co-chair, you are expected to:

- - Read the abstracts for your session in advance and think of at least one question you would like to ask during the presentations.
 - [The abstract book is available on the website](#) by early June at the latest – find your session by searching your name.
 - Please note that the flash talk presentation is the most updated version of the PhD student's project and might differ from the abstract. It was not an option for the PhD students to send in new/updated abstracts after the postponement of the PhD Day 2022.

- - Be at your flash talk session at 09.15 in order to divide the assignments between the chairs.
 - [Find information regarding instructions for the flash talk presentations](#)
 - Find information about locations in the abstract book

- Run the session in English. Each presentation is 2,5 minutes followed by 2 minutes for one question and feedback. Please keep the time.

- Acknowledge the presence of each student in the session – you will receive a list of names that should be returned to the graduate school.

- Give short oral feedback to the presenters, also emphasizing the positive aspects. You can use below evaluation form as inspiration on what to give feedback on. The points are not listed in prioritized order.

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Annika Haarbye Jensen
PhD administrator

Date: 19 May 2022

Graduate School of Health

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On behalf of the Organizing Committee 2022

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Guide with potential topics for feedback

Flash talk

Were the importance and perspectives comprehensible to people outside the research area?

Are the slides easy to understand?

Do the slides support the talk?

Are aims and hypotheses clear?

Poster

Is the poster comprehensible to someone outside the field?

Is the layout of the poster suitable (relation between text and illustrations)?

Are the purpose and hypothesis clear?

Was the presentation well-structured (logical)?

Oral presentation

Were the importance and perspectives comprehensible to people outside the research area?

Are the slides easy to understand?

Was the content presented in a logical sequence (progression)?

Do the slides support the talk?

Are aims and hypotheses clear?

Was the conclusion unambiguous?

Good things that could be highlighted

Advice for future presentations